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Bobba in the library - Intercultural awareness and understanding

ACTIVITY 1: SAME NAME, DIFFERENT LETTERS

Objectives/ aims of activity (children will be able to):

- Understand that texts can be written in different languages and systems

Activity steps

- 1) Each child writes their names on cards – this becomes their personal library member card. Bobba's name is also written on the card. The teacher invites the children to observe and compare the names: How many letters are there in each name? Which names start with the same letter?
- 2) Children are divided into small groups. Each group receives an envelope containing cards with names written in various scripts (e.g. Arabic, Greek, Ge'ez, Cyrillic). Their task is to find their own name written in different scripts.
- 3) The teacher encourages the children to explain their choices: What made you think this is your name? Do any of the letters or symbols look familiar to you? Is the number of characters the same?
- 4) After identifying their names, children choose their favourite scripts and recreate them. They can use paintbrushes, markers, or calligraphy pens, and a variety of colours to express themselves.

Resources needed to carry out the activity

- Cards to write the children's names
- Cards with the children's names written in different scripts (e.g., Arabic, Greek, Ge'ez, Cyrillic)
- Paper to reproduce the names in different scripts
- Paintbrushes, markers, or calligraphy pens

Approximative time indication for activity: 15 minutes

Links to other activities

- SLEEP OVER PARTY (Early literacy skills, Story 4, activity 1)
- NUMBER DETECTIVES (Intercultural awareness and understanding, Story 2, activity 3)
- HOW DOES YOUR BOOK TALK? (Intercultural awareness and understanding, Story 5, activity 2)
- THANK YOU AROUND THE WORLD (Intercultural awareness and understanding, Story 6, activity 2)